

Engaging all Youth Populations towards the goal of high school graduation and beyond

<p>In light of the Ready by 21 framework, think about and discuss how and to what extent your community plan connects the issue of improving the high school graduation rate to:</p> <ul style="list-style-type: none"> • ALL OF THE YOUTH POPULATIONS: including younger youth (who should enter 9th grade healthy, safe and ready to succeed in high school), in-school youth who may need extra time to achieve academic success & graduate, and youth 16 to 20+ who have left school w/out diplomas. • ALL OF THE OUTCOMES: beyond academic competence only, including health, social, vocational, civic and other outcomes that allow young people to be ready for post-secondary training, work and adult life responsibilities. • ALL OF THE SETTINGS: in school and out, including school, community, business, family and higher education settings. • ALL OF THE LEADERS: starting with young people themselves and engaging leaders from schools, community institutions & groups, business, government and parents. 	ALL YOUTH POPULATIONS			
	Young people not yet in high school – healthy, safe and ready to succeed	Young people in high school, on-track for graduation, but who still may not be fully prepared or fully engaged for post-high school opportunities	Young people in high school, but struggling and/or at risk for not being on-track for high school graduation	Young people who are not in school/ have already disengaged from school
<p>ALL YOUTH? How often are each of these groups included in discussions about improving the graduation rate? (1=Never, 3=Sometimes, 5=Always)</p> <p>How well are we doing in meeting the needs of each youth population? (1= Not Well, 5=Very Well)</p> <p>What do data (formal and informal sources) tell us about their progress? (Make notes about data sources & indicators)</p> <p>Checking our community's pulse:</p> <ul style="list-style-type: none"> • How important is an all youth framework to our community's vision? (1=Not at All, 5=Very) _____ • How ready are we as a community to act on this vision? (1=Not at All, 5=Very) _____ 	1 3 5	1 3 5	1 3 5	1 3 5
	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
	<ul style="list-style-type: none"> • Does our vision for addressing high school graduation include all of the youth populations that need opportunities and supports in school, outside of school and beyond high school to be fully prepared and fully engaged toward the goal of high school completion <u>and</u> being ready for post-secondary training, work and life? If not, how should we change it? 			
<p>ALL OUTCOMES?</p> <ul style="list-style-type: none"> • How important is it that our assessments of student success go beyond graduation rates? (1=Not at all, 5=Very) _____ • What else should be included as: <ul style="list-style-type: none"> • Predictors of high school graduation? • Predictors of youth success? 	<ul style="list-style-type: none"> • What else do we want to know about young people that might give us an accurate understanding of the problem we are tackling and the goals we are trying to achieve? 			
<p>ALL SETTINGS?</p> <ul style="list-style-type: none"> • For each group, how important is it to ensure that there are real opportunities for learning, working, skill development and even credentialing outside of the high school? (1=Not at All, 5=Very) _____ • How much do these opportunities exist? (1=Not at All, 5=Very Common) _____ <p>Checking our community's pulse:</p> <ul style="list-style-type: none"> • How important is it that we map the resources (and gaps) across all settings – schools, community institutions/ organizations, families, neighborhoods and business sector in creating this plan? (1=Not at All, 5=Very) _____ • How well have our current mapping efforts captured the resources and gaps across all settings? (1=Not at All, 5=Very) _____ • How ready are we to map the resources and gaps across all settings? (1=Not at All, 5=Very) _____ 	Pre-High School Youth	In High School & On Track	In High School & Not On Track	Not in School
	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
<p>ALL LEADERS?</p> <ul style="list-style-type: none"> • How well do our current plans address the needs of all youth populations? <p>Checking our community's pulse:</p> <p>How important is it that our plans address the needs of all youth populations? (1=Not at All, 5=Very) _____</p> <p>How ready are we as a community to address the needs of all youth populations? (1=Not at All, 5=Very) _____</p>	Pre-High School Youth	In High School & On Track	In High School & Not On Track	Not in School
	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
	<ul style="list-style-type: none"> • What strategies appear to be the best bets for fully addressing the needs of all populations of youth across outcomes and across settings, and for the broadest range of outcomes that will allow them to be fully prepared and fully engaged toward the goal of high school completion and being ready for post-secondary training, work and life? • What would should we prioritize in our community (by population, if relevant)? • How much effort will each priority take? What resources will each priority require? Who are the stakeholders that need to be engaged, and what are we specifically asking them to do differently? • What are the immediate next steps? What needs to happen in the next meeting? 			

