

A Community Call to Action!

Michigan Dropout Prevention Leadership Summit

www.midropoutsummit.org



We Are All In This Together: Sharing the Vision of High School Graduation for All Students

Michigan's Promise for the Whole Child.

All young people in Michigan need to be...

Healthy. For students to successfully navigate school and life, they must be born healthy and remain healthy. We must ensure access to prenatal care, immunizations, health screenings (vision, hearing), basic health care access including dental and specialty care. We must promote a life time of recreation and physical fitness, and good diet and nutrition. We must make sure that behavioral and substance use needs are taken care of.

Safe. For students to successfully navigate school and life, they must feel safe and secure. We must support stable homes and safe neighborhoods before, during and after school. We must prevent intimidation and bullying, and promote appropriate discipline, behavioral expectations, rules and routines.

Supported and Cared For. For students to successfully navigate school and life they must feel supported and cared for. We must promote empowered parents and access to other caring adults. We must ensure access to qualified teachers, counselors, mentors, positive role models and coaches, and we must encourage a community active in schools and youth programs.

Challenged. For students to successfully navigate school and life, they must be challenged and inspired to achieve. We must provide well-rounded curriculum that includes rigorous programs in reading, math and the sciences, the arts, world literature, foreign languages, economics, business and entrepreneurial literacy, social studies, life skills, health and wellness. We must promote multiple ways for meeting challenging graduation requirements.

Engaged and Connected. For students to successfully navigate school and life, they must be engaged and connected in their learning, in their communities, to their future, to extracurricular activities, and at home. We must demand motivated, inspired, active learning strategies in classroom; real-world connections to instruction; a variety of extracurricular activities; community-based apprenticeships, internships and youth programs; individualized learning pathways; and opportunities to develop social, civic and leadership skills.

*These topics are drawn from the Association for Supervision and Curriculum Development's INVEST IN THE WHOLE CHILD, Educating Our Children in the 21st Century, www.ascd.org